Welcome to Term 2

How quickly the term has begun and we are sure it will continue to move at a frenetic pace! Room 4 would like to welcome Jack H to the unit. We are sure he will make many new friends in rooms 3 & 4. Room 3 has 25 children and room 4, 26.

Here is an overview of topics to be covered but please be aware that this is a guide and topics and timelines may change.

INQUIRY
Central idea
Present and past Family Life.

Our Inquiry unit will explore how family life has changed or stayed the same over time. We will be investigating the passage of time. You will notice that some of the Show and Tell topics refer to this unit.

ENGLISH
• Daily 5 & CAFE strategies.
• Rhyming words, nouns, compound words
• Genre writing with a focus on the components of a sentence.
• Weekly spelling words with daily activities and summative tests.
• Daily news with specific topics with an expectation of participation.
• Good reading practices at home and school.
• Sight word lists

MATHS
This term we will be focussing on Subitising (recognising collections without counting) and partitioning to assign a count.

We will also address:
• Ordinal numbers
• Months/weeks/days
• Counting on
• Fractions 1/2, 1/4
• Simple addition
• Calculators
• Mathletics
• Whiteboard activities
• Recognition of numerals

Unit News
• Reading and interpreting tasks.
• Handwriting-pencil grip, formation, size, placement.
THE ARTS
• Music with Mrs. Rayner
• Visual Art activities in the classroom.
• Dance

HEALTH AND PE
• Premiers Be Active Challenge. This involves a commitment for four weeks. More details to come when we are ready to begin.
• Preparation for Sports Day
• Weekly lessons with Mrs. Pettman.
• Class fitness sessions

SCIENCE
Mrs. Hook will be delivering Science lessons this term. Her focus will be on 'push-pull' which is an area of Energy and Change. Through their investigations, the children will observe & gather evidence about how these forces act in air & water.

DESIGN & TECHNOLOGY
Our Science focus lends itself beautifully for this topic and will be incorporated in the lessons.

The children will also be using the laptops and i-pad to investigate programs and apps to develop skills in creating and publishing their work. If you have spare sets of earphones that we could use at school for when the children are doing 'listening to reading' we would be very grateful!

GERMAN
Petra James continues to provide the children with detailed and child focussed lessons. During Term 2 Year 1 students will be consolidating vocabulary related to immediate and extended family members. Students will build on to their knowledge by exploring simple adjectives to describe family members and writing simple sentences beginning with Er ist... Sie ist... Students will be introduced to the 3 forms of the word 'the' - der, die, das. Throughout this unit students will participate in interactive games and activities using the Language Online website as well as matching and Bingo games to reinforce their recognition and speaking skills. Towards the end of the unit they will view 'Sophie’s story' from the Families of the World series to highlight some of the similarities and differences between Australian and German families.

Rooms 3 and 4 take their roles as carers of the school very seriously. One way we are able to show this is to each week undertake a yard rubbish pick-up. The children embrace this with such enthusiasm and you would be quite surprised to see how much rubbish we do find! Thank you to those parents who have supplied suitable tongs. Our SRC Representatives from both classes continue to work very diligently on our behalf. They look forward to going to fortnightly meetings and relaying information from our classes to these meetings and providing us with a detailed account of things that have been discussed.

We hope that from this overview you are able to get an idea of some of the exciting things that will be happening this term.

Take care,

Kimberly and Leanne