Week 8 – Counting in real life
Your job this week is to count things in your house. In your bedroom, you might count toys, books, or t-shirts. In your kitchen you might count plates, tins, or chocolate chips while baking. Outside you might count vegetables, trees, cars while driving or people at the shops. Record your findings and counting strategies (grouping by 2s, 5s, or 10s, or other) with photos, a graph, a drawing, etc.

Week 9 – Special Family Collections
We would love to see something that your family has kept for a very long time and shared among generations. How does it show that life has changed over time or that it has stayed the same?

Week 10 – A Favourite Card or Board Game
Bring along a game to share with your friends. You must know how to play it and be able to explain the rules. We will play the games after Show and Tell.

This term we will be looking for:
- an introduction of the topic or item
- three facts (any reading must be practiced and read independently)
- closing statement

An important aspect of the English curriculum is Using Language for Interaction and Interacting with Others.

• Explore different ways of expressing themselves verbally, visually, using body language and facial expressions.
• Use active listening behaviours, showing interest, and contributing ideas and questions.
• Make short presentations using appropriate volume, pacing, and structure (eg. opening and closing, three facts).

As our students will be assessed on their Listening and Speaking skills it is an expectation that all students will participate in Show and Tell sessions.

Leanne Kolenberg            Kimberly Cave