Welcome to Term 3

The term has begun as it ended—full steam ahead! We welcome Declan to our unit and we are sure he will make many new friends in rooms 3 and 4. Congratulations to those children who have lost teeth! We hope the tooth fairy was kind to you.

One of the BIG changes this term is the inclusion of our class Blogs into our learning program. We will regularly update our Blogs with pictures, information and evidence of the continuous learning that is occurring in our rooms. ONE VERY IMPORTANT way you can keep up to date with our classroom happenings and your child’s learning would be to set aside a time each week to visit the Blog. The children love to receive comments about their learning and so if you could also take some time to send us a sentence or two this will really keep our Blogs ALIVE!

Following is an overview of this term’s plans. Keep in mind that changes may occur as the term progresses.

**INQUIRY: TAKING A TRIP**

Central idea—Organising a trip requires planning and working together in a functional group.

We are hoping that our planning will lead to a successful Unit excursion sometime later this term or early in Term 4.

**ENGLISH:**

- Alphabetical order — successfully using a personal dictionary
- Rhyming words, nouns, compound words
- Genre writing
- Continued development of sentence structures.
- Weekly spelling words with daily activities and summative tests.
- Weekly Show and Tell topics – focus on developing skills in listening and speaking.

We are ALL champions!
• Good reading practices at home and school.
• Reading and interpreting tasks.
• Handwriting–pencil grip, formation, size, placement.

Our specific SMART Goal in Literacy is improving each child’s ability to read a text at their level with fluency, expression, understanding of phonics, semantics and context in order to develop comprehension.

HEALTH AND P.E.
• Weekly lessons with Mrs. Pettman.
• Footsteps. This is an energetic dance program provided by trained instructors.
• Child Protection using “Bravehearts”. We will discuss a range of issues relating to children’s wellbeing.

MATHS:
• Subitising
• Ordinal numbers
• Simple addition/subtraction
• Mathletics
• Whiteboard activities
• Recognition of numerals to 100
• Recognising coins

Our specific SMART Goal in Maths is for all children to begin to develop an understanding of the place value system when counting groups of objects to 100.

SCIENCE:
This term the CSIRO’s Lab on Legs will be visiting our classes. Our focus will be Push-Pull. This program is very much a hands-on, curriculum linked series of activities to engage the children.

Green Tree Frogs:
Research, life cycles, human impacts

GERMAN:
Children will be focusing on a food unit this term with Carly Smith. The reception/Year 1 students will be focusing on the vocabulary associated with fruit and how to express likes and dislikes. Year 2 students will be learning how to describe food served at each of the main meals of the day. They will then be creating a menu for a German family.

Students will then be moving into a unit focusing on body parts, learning through songs, games and online activities.

In conjunction with Program Achieve and our Social Skills focus we will continue to talk about NED and its importance to us at school and home. Your support in re-enforcing the NED message would be appreciated.

N never give up
E encourage others
D do your best

PLEASE NOTE- a copy of this overview will be on our Blogs under Class Information if you need to refer to it.

Take care, Jackie and Leanne

Lab On Legs:
Room 4 Monday 8th Aug
Room 3 Friday 12th Aug

Bookweek: Week 5
Footsteps: Weeks 6–10
Open Night: Week 7
Tues 6/9
Tennis: Week 9